

Enhancement Students' Innovation and Learning Skills for 21st Century and Thailand 4.0: A Case Study of Mahapajabati Buddhist College, Thailand

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Abstract: Currently, 21st century and Thailand 4.0 are the crucial factor which mainly affect to graduate production in higher education institution (HEI). Both have been intensive means to create human's ability for competition. Thus, quality assurance for higher education, Thailand, 2015 had provided one significant indicator which mentioned that higher education institution has to develop effectively its students on the innovation and learning skills i.e. innovative skills, critical thinking skills, creative skills, collaborative skills and so on. In addition, HEI also needs to produce graduates with meet the needs of users as well. Therefore, this paper has the main purpose to study the gap between students' mentioned skills and needs of graduate users which emphasis on the innovation and learning skills for 21st century and Thailand 4.0 in order to provide the effective strategies to enhance students' abilities. Five point Likert scale questionnaire is used for collecting data from 100% of students of faculty of education and 30 of graduate users. Researcher selected Mahapajabati Buddhist College (MBC) as a case study because it is a researchers' work place as well as it also has to improve effectively on the students' innovation and learning skills. Therefore the results of study can be benefit to MBC and others institutions as well. Further details will be discussed in the presentation.

Keywords: Students' innovation and learning skills, 21st Century and Thailand 4.0, higher education, gap analysis